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LITERACY IN DIVERSITY SETTINGS (LIDS)

Herzliche Einladung zur LiDS Lunch Lecture

mit Prof. Carolina Guzmán-Valenzuela

Epistemic insurgencies and hybrid futures: Indigenous universities as third spaces in Latin America

This lecture examines Indigenous-inspired universities in Latin America as 'third spaces' within the context of modernity and coloniality. These institutions are places of cultural hybridity, contradictions, and resistance, where Indigenous communities confront colonial power structures. While some Indigenous-inspired universities operate within state frameworks, others prioritize Indigenous autonomy. By balancing top-down and bottom-up approaches, these institutions reflect the complexity of decolonial education. Walsh's (2022) concept of 'cracks', which are localized ruptures in dominant systems, is used to explain how these universities facilitate resistance. These cracks create spaces for intercultural dialogue, alternative knowledge systems, and decolonial struggles. Ultimately, Indigenous-inspired universities are set to transform higher education by centering Indigenous voices and knowledge.

Prof. Carolina Guzmán-Valenzuela is a Serra Hunter Fellow at the Faculty of Psychology, Universitat Autònoma de Barcelona, and Senior Research Fellow at the Universidad de Tarapacá, Chile. Her research explores the role of universities in the 21st century, with a focus on Latin America, epistemic injustice, and the decolonisation of knowledge. She has published extensively on higher education, and her latest co-edited book is *The Bloomsbury Handbook of Student Voice in Higher Education* (2024).

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