



Universität Hamburg

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FAKULTÄT

FÜR ERZIEHUNGSWISSENSCHAFT

LITERACY IN DIVERSITY
SETTINGS (LiDS)



Partnering for quality education research: Evidence that matters in extreme adversity

LiDS Lunch Lecture mit Liesel Ebersöhn

The global knowledge base, which informs education policy and practice, is privileging evidence from the Global North and Eurocentric lenses. But is it reasonable to assume that this evidence is also relevant or adequate for the information of education policy and practices in globally marginalised spaces (e.g. the Global South)? This question is put forward in the TAPESTRé framework. This framework is proposed as an instrument to plan for equalising the uneven global knowledge base to inform relevant, responsible and responsive evidence-based education policy and practice. In her lecture, Liesel Ebersöhn will present the TAPESTRé framework as a model for transformative, emancipatory educational research, aiming at agentic justice and participatory academic collaboration.



Prof. Liesel Ebersöhn is the Director of the Centre for the Study of Resilience, University of Pretoria and President of the World Education Research Association. She is a registered educational psychologist and expert on social dimensions of resilience. Her theory “Relationship-Resourced Resilience” draws on Sub-Saharan Africa evidence to describe social-resilience responses to counter chronic adversity. She has published more than a 130 peer-reviewed articles, as well as monographs, edited and co-authored books and book chapters.

Donnerstag, 18. Juni 2026

12:15—13:45 Uhr, Raum 05

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